

**SEWARD COUNTY COMMUNITY COLLEGE  
COURSE SYLLABUS**

**I. TITLE OF COURSE: BH2303 - Developmental Psychology**

**II. COURSE DESCRIPTION: Three credit hours**

**Three credit hours of lecture and Zero credit hours of lab per week.**

This course is the study of how and why people change over time, as well as how and why they remain the same, from conception to death. Attention is given to emotional, social, intellectual, physical, perceptual and psychological development.

EduKan course number: PS276

Pre-requisite:

None

**III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:**

Division Statement: The mission of the Humanities and Social Sciences is to foster an appreciation of the role that the humanities and social sciences has played in the evolution of civilized society and to explore the ways that an understanding of theory and practice in philosophy, the social sciences, the fine arts, and written and oral expression will enable students to participate thoughtfully in a global society.

Department Statement: The mission of Behavioral Sciences is to provide opportunities to improve and enhance each student's understanding and comprehension of the forces that have shaped and influenced the human condition.

**IV. TEXTBOOK AND MATERIALS:**

Belsky, Janet. Experiencing The Lifespan. 4th edition New York: Worth Publishers., 2016.

Summer Session: No book required.

**V. SCCC OUTCOMES:**

I: Read with comprehension, be critical of what they read, and apply knowledge gained to real life

II: Communicate ideas clearly and proficiently in writing, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.

V: Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data, and evaluating information

## **VI. COURSE OUTCOMES:**

Expected learning outcomes of this course are in alignment with the learning objectives established by the 2016 Kansas Core Outcomes Project. Upon completion of this course, students will be able to:

1. Distinguish among developmental theories.
2. Identify research methods in development.
3. Describe social and emotional development throughout the lifespan.
4. Explain cognitive development throughout the lifespan.
5. Identify physical development throughout the lifespan.
6. Summarize neurological development throughout the lifespan.
7. Describe the processes of death and dying.

## **VII. COURSE OUTLINE:**

1. Theories of Development.
2. Genetics.
3. Prenatal Development and Birth.
4. The Newborn.
5. Infancy.
6. Early Childhood.
7. Later Childhood.
8. Adolescence.
9. Early, Middle and Later Adulthood.
10. Death and Dying.

## **VIII. INSTRUCTIONAL METHODS:**

1. Lecture and Discussion.
2. Audio-visual Materials.
3. Group Activities.
4. Library Research.
5. Community Involvement.

## **IX. INSTRUCTIONAL AND RESOURCE MATERIALS:**

1. Text.
2. Library.
3. Audio-visual Materials.
4. Various Reference Materials.

**X. METHODS OF ASSESSMENT:**

Outcome 1:

1. Students will be required to read the textbook, as well as other assigned reading.
2. Students' comprehension, critical analysis, and ability to apply their new found knowledge will be assessed by classroom discussion, the writing of a "Making of Me" paper, completion of a written project, structured writing assignments and objective tests.

Outcome 2:

1. Students will be required to write a "Making of Me" paper, complete an evaluation of a child's physical, cognitive and psychosocial development, a final project and structured writing assignments.

Outcome 5:

1. Students' critical thinking skills will be evaluated through classroom discussion, small group discussion, collaborative exercises, an evaluation of a child's physical, cognitive and psychosocial development, structured writing assignments and a written project requiring factual, rational, and insightful analysis of human development.

**XI. ADA STATEMENT:**

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobble Academic building, room 149 A.

**XII. CORE OUTCOMES PROJECT:**

The learning outcomes and competencies detailed in this course outline or syllabus meet, or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents  
KRSN: PSY2020

Syllabus Reviewed: 12/13/2021